



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

National and International Law

### Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

Ph.D., Jakub Drobnik

Responsible for the course/lecturer:

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Faculty of Engineering Management

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### Prerequisites

The student should have a basic knowledge of the state system and geopolitical conditions in which it functions (at the national level); the ability to multi-vector and critical data analysis; should have basic knowledge of legal and institutional mechanisms regulating social and economic life.

### Course objective

To provide knowledge about the basics of the functioning of the European legal system

Provide basic knowledge of the division and functioning of public and private international law

Provide knowledge about the relationship between legal orders: international and national law with particular emphasis on European law.



### Course-related learning outcomes

#### Knowledge

1. The student knows the issues of management and organization, as well as marketing and logistics in the context of security engineering [P6S\_WG\_08]

#### Skills

1. The student can properly select sources and information derived from them, make an evaluation, critical analysis and synthesis of this information [P6S\_UW\_01]

2. The student can identify changes in requirements, standards, regulations and technical progress and the reality of the labour market, and on their basis determine the need to supplement knowledge [P6S\_UU\_01]

#### Social competences

1. The student is aware of the importance of knowledge in solving problems in the field of safety engineering and continuous improvement [P6S\_KK\_02]

2. The student is aware of the understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the responsibility for decisions [P6S\_KK\_03]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Knowledge verified on the basis of the lecture material and resources for individual learning made available to participants. Credit-based on a periodical test and a final test, consisting of 10-15 single-choice closed questions. For each correctly given answer to the question you can get 1 point.

The value of the periodic test is the ratio of 30% of the final grade, assuming that all the questions posed in the periodic test are correctly answered.

Failure to approach the periodical test is tantamount to getting 0% of correct answers.

The value of the final test is 70% of the final grade.

The periodic and final test is not only scored.

The final grade is the result of the periodic test of 30% and the final test of 70%, depending on the number of points obtained in each of these tests.

The scale of the final grade, including the value of the periodic test and the value of the final test, is as follows:

95% - 100% = 5.0

81% - 94% = 4.5

71% - 80% = 4.0

61% - 70% = 3.5



51% - 60% = 3.0

50% > 0% = 2.0

### Programme content

#### 1. Basic issues of international law

- a) the concept and essence of international law
- b) international law and domestic law
- c) the development of international law

#### 2. Sources of international law and domestic law

- a) the concept of sources of law
- b) an international agreement
- c) procedure for concluding international agreements
- d) the scope of the binding force of international agreements and their place in internal legal orders
- e) common law

#### 3. Subjects of international law

- a) the concept of subjectivity in international law and its development
- b) country and types of countries
- c) subjects of international law

#### 4. State organs in international relations

- a) internal organs
- b) external organs
- c) diplomatic relations
- d) diplomatic privileges and immunities
- (e) the duties of diplomatic agents towards the receiving State
- f) the diplomatic corps
- g) consular relations

#### 5. Territory in international law and national law



- a) state territory
- b) territorial authority
- c) special restrictions on the exercise of territorial authority
- d) acquisition and loss of state territory
- e) boundaries
  - shaping of Poland's borders after World War II
- f) international rivers
- g) marine areas
- h) the polar regions
- i) air and space

#### 6. Population in international and national law

- a) the concept of nationality
- b) foreigners
- c) territorial asylum
- d) extradition of criminals
- e) international protection of human rights

#### 7. International organizations

- a) the concept and types of international organizations
- b) international governmental organizations
- c) international non-governmental organizations
- d) the United Nations

#### Teaching methods

- An informative lecture with problematic elements conducted with the use of a multimedia presentation, supplemented with examples
- a lecture supplemented with materials for self-study in the eKursy system,



- introducing a new topic, preceded by a reminder of related content, known to students from other subjects.

### Bibliography

#### Basic

R. Bierzanek, J. Symonides, Prawo Międzynarodowe Publiczne, Warszawa, 2019.

W. Góralczyk, S. Sawicki, Prawo międzynarodowe publiczne w zarysie, Warszawa, 2020.

J. Barcz, M. Górka, A. Wyrozumska, Instytucje i prawo Unii Europejskiej, Warszawa, 2020.

#### Additional

A. Zawadzka-Łojek, A. Łazowki, B. Sonczyk, Prawo międzynarodowe publiczne, Warszawa, 2018.

E. Cała-Wacinkiewicz, Podstawy systemu prawa międzynarodowego. Pytania. Testy. Tablice, Warszawa, 2012.

W. Czaplinski, A. Wyrozumska, Prawo międzynarodowe publiczne. Zagadnienia systemowe, Warszawa, 2014.

M. Masternak-Kubiak, Przestrzeganie prawa międzynarodowego w świetle Konstytucji Rzeczypospolitej Polskiej, Kraków, 2003

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests, project preparation) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate